

WFP ASSET CREATION AND LIVELIHOODS

PROJECT REPORT

To be submitted by the Cooperating Partner to WFP Area Office (15 days after the end of projects for completion report & by 5th of every Month for progress reports)

Project FLA Number	PUN-CP/SWA/150/ACL/2019
Project Type (FFA/FFT)	Livelihood - Voucher for Skills Training (VFT)
WFP Area Office	Garowe - Puntland - Somalia
Cooperating Partner	Somali Women Association (SWA)
Region & Districts	Garowe - Nugal region
Location (village/s)	Hodon Estate, Garowe town
No. of HHs/Beneficiaries	1200 HH (200 Persons)
Project Start & End Dates	19 th Aug 2019 to 31 st 2020
Duration Covered by report (Progress/Completion)	Six Months- The Final Report of Voucher for Skills Training (VFT)
Report Submitted by (Name, Title & Tel)	Ayanle Awil Hassan
Report Submission Date	3 rd February 2020

ACKNOWLEDGEMENTS

I am humbled to take this opportunity to thank all persons who in one way or the other played a role in the successful completion of this project. With the absence of the dedicated steering committee who volunteered to support the project from the selection until the end of the project, the committed staff from SWA, the beneficiaries who were determined to avail from the opportunity.

On behalf of Somali Women Association board members, executive Director and the staff at large, I would like express my gratitude to WFP for their unwavering and continued support of FP to the Somali people in creating assets and promoting livelihoods opportunities while addressing cross cutting issues.

Somali Women Association is indebted to the collaboration and provision of enabling environment by the government authorities; local government of Garowe, Ministry of Education and Ministry of labour, Youth and Sports.

We are very much indebted to WFP Head of Puntland Office Mr. **Ramadani** and Program Policy Officer Mr. **Akuna** for their technical and insightful support during the implementation period and for the past activities.

Our gratitude goes to the National Food Security cluster for electing Somali Women Association as the national food cluster chair. The leadership contest and capacity enhancement is entailed to the capacity development provided by WFP and the long term implementation of WFP supported programs.

On behalf of SWA, I am delighted to express my gratitude for the partnership opportunity provided to us to serve these most in need, translate our mission and mandate into actionable and tangible live saving interventions.

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1. INTRODUCTION: Area context, challenges, Objectives and activities

Hundreds of thousands of young people with encompass male and female have partly or Completely missed their formal educational opportunities. Becoming desperate with little or nothing to expect from their future, they have been attracted to the conflict, It is mainly livelihood uncertainty and unemployment that impel numerous youth groups in to pursue destructive deeds without reckoning the consequence where by unemployment reached over highest level that ever never occur in Somalia due to civil wars erupted. SWA is one of the organizations that stood to develop the entire community in Puntland Zones of Somali a long term impact oriented project of youth empowerment and training through supporting vocational skills i.e. Electricity installation, , Computer Software, Mobile repairing, Computer Hardware, Plumbing , Tailoring ETC. The **Project Livelihood - Voucher for Skills Training (VFT is funded by World Food Program(WFP) and the Colaprating Partner(CP) os SWA implemented the project.** Somali Women Association (SWA) has entered cooperative agreement with WFP of Implementation of **Livelihood - Voucher for Skills Training (VFT)** promotion skills through vocational training with selection using the project selection criteria designed by WFP for the selection of the right beneficiaries

For the Past years, SWA's skills training centre has been providing different profitable training courses such as Electricity, Tailoring, Tie & Die, Beauty Salon and cooking for different youth groups in different training periods through food/voucher for training in collaboration with World Food Programme (WFP). Providing food in exchange for time spent learning new skills made it possible for the poor and hungry to devote time and energy to take the first steps out of the hunger trap. The training program has become effective in alleviating poverty, building the capacity of youth and women to enhance their chances of job opportunities the program as they are acquiring life skills and improve their livelihoods status in future.

SWA has more than 7 years' experience in working with WFP FFT programming in the Nugal region of Puntland and has managed to train over 3000 participants in the established Garowe centre over this period. Most of these participants have now joined the formal employment industry in Garowe city of Garowe, and can now feed for their families. SWA has also implemented human rights projects - mainly advocacy for women rights, education and good governance. the organisation has partnered with NRC, CARE, ADRA, World Vision on most of these projects. Due to a good working relationship with the Puntland authorities and with the communities that it has served, and is confident that made the project be successful. The hiring of the project experts' trainers who were training for the beneficiaries during the six months of the project made the smooth running of the project's success The trainers had over ten years experience in working skills training programmes

The organization has qualified and capable technical staffs that supported implementation of this project and. On the other hand, our technical staffs who were fully trained from WFP run this project. They were given training like scope registration program, redeeming process and topping up.

The continuation of the training programme is paramount and in, SWA submitted a proposal to WFP for 150 youth trainees which was accepted and approved, thanks to WFP for the continuous support of this initiative. SWA, through funding from WFP, the Food-Cash Voucher Training is being implemented by Somali Women Association and is targeting 80% Internally Displaced Persons and the 20% from poor urban people. The beneficiaries are benefitting from.

WFP is supporting this vocational skill training programme through provision of monthly transfers worth of US \$65 per participant per month. The training will provide alternative livelihoods opportunity for the community as well as improve the food security and nutrition situation of their families. The beneficiaries were registered through biometric system and electronic cards were printed for each participant to receive the monthly voucher transfers. The overall objective of the project is to sustain or restore food security & nutrition and establish or rebuild livelihoods in fragile settings and following emergencies. Similarly, the skills provided through the training will benefit trainees by enabling them to

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earn a higher income through either self-employment or employment in local businesses. The partner will also link graduates to local employers and/or micro-credit organizations. Other specific objectives include:

- Improved access to food and safety nets to affected IDP households and host communities.
- Enabling members of food insecure households to acquire skills with which they can gain employment or increase their income.
- To improve food security situation for 200 trainees and their families during this critical period.
- To build the skills and capacity for 200 trainees who are participating the skill training project
- To improve access to the employment opportunities and market linkages for the targeted HHs and generate more income to meet household needs
- To empower women through engagement in the decision-making process for inclusive engagement and participation.

2. IMPLEMENTATION STRATEGY

A. Community mobilization Somali Women Association (SWA) using its vast past experience, collaboration with government stakeholders and its long-term participatory approach based started with community mobilization and selection of project beneficiaries. Somali Women Association (SWA) had deeply liaised and consulted with the other project stakeholders like community leaders' local authorities of target districts in **Garowe** before launching the project. The project of Food for vocational skills training development opportunities and placement was targeting 200 beneficiaries in Garowe Somalia training them with three different skills training.

A broad conference was held at SWA Office where the participants from the IDP's, host communities, Garowe municipality and the two-line ministries attended the meeting. The key outcome of the meeting was the formation of selection committee and endorsement of selection criteria developed by WFP.

B. The selection of 200 Project beneficiaries and the selection process. The selection committee, and SWA staff began beneficiary selection process which was held at the SWA's centre was officially chaired by the executive Director of SWA Mrs. Maryan. The selection Panel and SWA staff conducted the selection, complemented by community leaders and government officials of the relevant departments. The project aimed for 80% women with the following criteria, through an open application process followed by careful vetting involving community leadership and local government. Youth group from vulnerable host communities the selection and vetting process of the above-mentioned beneficiaries was done in participatory manner by and between the steering committee and SWA staff using the set and agreed upon selection criteria. The selection criteria was made public and explained to the targets communities during the mobilization and committee formation process.

C. The Approval of the selection- after the selection is completed, SWA had submitted to WFP for the final approval of the selected beneficiaries. At the end the selection beneficiaries were finally approved by the funding agency WFP, after it has fulfilled the right criteria. The beneficiaries were registered in the SCOPE registration system for the production of the voucher.

D. IPTCI from USA and CTG from WFP Monitoring team. The IPTCI monitoring team had visited the training centre of SWA on May in order to carry project monitoring activities. The team had discussed face to face with project beneficiaries both individual and through focuses group discussions. They also had discussion with project teams of both SWA and the project committee from IDPs. They concluded that, the project is running well and to keep that sprit. The report not yet shared with SWA.

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The other team of CTG from WFP also did their monitoring program on April 2019. The team monitored different perspectives of the project starting from the beneficiaries. The preliminary findings of the monitoring as discussed with the project staff was impressive and indicated progress and being on track.

E. SIX Months Skills class Progress- 200 trainees successfully completed their skills training program for this project and SWA has classified for them according to their right chased skills. The following were the correct numbers of the project beneficiaries of their completion of appropriate skills, Tie and die-40 Female, cooking 40 female, beauty salon-40 female, computer 30 female10 male and the electricity 40 male. The trainings aim was to empower and there are several definitions of empowerment, and what is clear from these various definitions is that empowerment does not happen instantaneously, and that it is contingent on individual, societal and institutional changes. Thus, empowerment as being on a continuum. At one end of the continuum is knowledge, and at the other end is empowerment realized, defined as: full power and control over decision-making and resources that determine the quality of life, and economic, social and political decision-making both at the individual and collective level. The training had both objectives outlined in the curriculum.

F. Implementation of the class program - The classes successfully began, after the all the beneficiaries' properly chosen their preferred skills and successfully ended with gain of knowledge of their different skills taught during the six running months of the project. The skill trainers were conversant with the modern pedagogy and particularly elder people.

G. Distribution of food to the project beneficiaries in all six months. Every beneficiary redeemed in their card with an amount of \$65 in every month order to received inform of food from the main distribution shops that were in the contract with WFP. Every beneficiary successfully received his/her card and went to the shopping centres. They collected their food successfully in all the month of project running.

H. Graduation Ceremony- SWA organized a colourful graduation ceremony for the 150 beneficiaries who complete their skills training program. It was a mark of appreciation, recognition and acknowledgement and opportunity to express their gratitude to all who in one way or the other offered this opportunity to them. The event was attended by Garowe municipality, Ministry of education, ministry of labour, youth and sports, members of the steering committee as well as the grandaunts and business community representatives. It was an opportunity to showcase their talent and motivate avail from the skills and knowledge they acquired to end hunger and support themselves.

3. BENEFICIARIES & TARGETING

3.1 Participants (Workers/Trainees) & Beneficiaries				3.2 Project Committee				
	Females	Males	Total		Females	Males	Total	
Planned Participants	150	50	200	Members	3	2	5	
Actual Participants	150	50	200	Leadership	1	1	2	
Planned Beneficiaries	900	300	120					
Actual Beneficiaries								
Project committee members trained	Females	Males	Total	Type of training conducted (short description)				
	3	2	5	Vulnerability indicators, criteria for FFT programme, community-based participatory consultations				

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4. PROJECT INPUTS

4.1 NON-FOOD ITEMS (Tools & Materials)

	Item	Source (Community, CP, WFP, Other)	Quantity Planned	Quantity Provided
2	Tie and Die kits	WFP	2	2
3	Electric kits	WFP	2	2
4	Cooking kit	WFP	2	2
5	Beauty salon kit	WFP	2	2
7				
8				
9				
10				

5. PROJECT OUTPUTS (Number & Type of Assets Created/Rehabilitated or Persons trained) AND ACTIVITY PROGRESS STATUS.

Activity Description	Units	Planned	Actual	Percent Total
Number of Training centers assisted	Number	1	1	100%
Number of trainees attending the courses	Number	200	200	100%
Number of training sessions covered	Participant-days	23400	23,400	100 %
Total working days	23,400			

6. PROJECT OUTCOMES NARRATIVE

The outcomes of this project has increased and improved household income that was made possible through skills training that benefit ed all household members. An estimated 80 percent of beneficiaries of monthly household transfers were female and 20 percent Male. Through this, SWA helped empower women and young girls to access income generation and improve their HH livelihoods. In addition, SWA advocated for the inclusion of women in the project management committee at community level. One of them will actively participate in decision-making discussions.

The project has increased women decision making process since majority of the beneficiaries are women who are believed to control most of food related assets and similarly this will have an impact on whether they should

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attend paying chores or go to class for learning.

7. CROSS CUTTING ISSUES (Gender considerations, Nutrition, Environmental concerns etc.)

This project mainly targets to address socio-economic problems that faced by youth from both men and women. Skills shortages affect both men and women although women are especially disadvantaged by having less access to education. The increased household income that will be made possible through skills training will benefit all household members. An estimated 80 percent of beneficiaries of monthly household transfers are female and 20 percent male. Through this, SWA will help empower women and young girls to access income generation and improve their HH livelihoods. In addition, SWA advocated for the inclusion of women in the project management committee at community level. One of them will actively participate in decision-making discussions.

The project involved gender mainstreaming through training trainers on gender pedagogy and gender sensitivity so that trainers are fully conversant with the overriding principles of raising the gender awareness of the learners. The program also promoted gender justice through disseminating access to justice for women through legal aid providers and access to alternative dispute resolution mechanism that mainly free of charge.

8. EXPECTED OUTCOMES/OUTPUTS, RESPECTIVE INDICATORS AND TARGETS

Strategic Outcome 2	<i>Food-insecure people in targeted areas have enhanced capacity to withstand shocks and stresses throughout the year</i>		
Outcome Category	<i>Maintained/enhanced individual and household access to adequate food</i>		
Focus	<i>Resilience Building</i>		
Activity	<i>ACL: Asset Creation and Livelihood support activities</i>		
Output 2.2	Output Indicators	Targets 2019	Actuals
Food- insecure people receive safety net assistance in the form of conditional in-kind or cash based transfers for vocational training and rehabilitation of community assets and benefit from gender informed social behaviour	Number of women, men, boys and girls receiving food/cash-based transfers/commodity vouchers/capacity strengthening transfers	900 female 300 male	900 female 300 male
	Quantity of food provided	US \$ 78,000	US \$ 78,000
	Number of people trained	200 trainees	200 trainees
	Number of assets built, restored or maintained by targeted households and communities, by type and unit of measure	None. the project is food/voucher for training	None. the project is food/voucher for training
	Number of people reached through	200	200

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change communication in order to reduce vulnerability to climate related shocks and protect access to food	interpersonal SBCC approaches (male & female) Number of women, men, boys and girls with disabilities receiving food/cash-based transfers/commodity vouchers/capacity strengthening	50	50
Cross-cutting result 3	Cross-cutting indicators	Targets 2019	Actual
Improved gender equality and women's empowerment among WFP-assisted population	Proportion of food assistance decision-making entity members who are women Type of transfer received per participants in WFP activities, disaggregated by sex and type of activity Data Source: Data should be obtained from partner's distribution reports. The list of beneficiaries for WFP activity should indicate following attributes for each registered participant: a) sex (female / male) b) activity c) transfer received (food, cash, voucher)	75% Voucher transfers worth of US \$ 65 per participant for both male and female	75% Voucher transfers worth of US \$ 65 per participant for both male and female

9. CHALLENGES AND LESSONS LEARNED

The ability of SWA having more than 6 years experience in WFP FFT programming in the Nugal region of Puntland, and has managed to train over 3000 participants has made it to be less challenge.

Key Issue	Challenge	Lessons learned
1. Proposal Preparation/Submission - Conducting community-based participatory planning (CBPP) & consultation - Writing and Timely submission of Quality Proposals	- Limited collaboration from authorities and local actors	Somali Women Association has a very rich and strong collaboration with the local communities, IDP and the authorities at all levels. We pride in ourselves by engaging all stakeholders in the planning process.
2. Selection and Verification of Beneficiary Selection Committees members (BSC)	No key challenge except that the limited number of beneficiaries creates concern from the committees.	WFP increased the number of beneficiaries from 150 to 200.

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3. Registration and Sensitization of Beneficiaries.	No challenge	SWA uses its couple of years' experiences to carry out a comprehensive sensitization programs for the new intake trainees.	
4. Project Activity implementation (Physical and Operational challenges) <ul style="list-style-type: none"> - Beneficiary management/attendance tracking - Monitoring of daily work-norms and achievement of expected outputs - Impact reporting 	No tangible challenge	SWA uses a rigorous attendance sheet system that tracks daily absenteeism and trainees are informed on prior basis that the aim of the sessions is the training and they will miss incentives and top up cards if they absent themselves for no apparent reason without informing the management. SWA set in place achievable objectives in the training modules and hence the outcome will be collated once the courses are complete. We report impact through lessons learned and success stories that capture how the training sessions changed the lives of trainees and how the incentives-livelihood facilitated the program.	
5. Reporting and Invoicing	Delay in invoicing from the side of WFP	SWA understands the process of doing things at the funding partners offices is a long procedural chain and always bears with the country team	
6. Feedbacks (Lessons learned for improvement)		Many achievements have been reached since the program was initiated and it has made real impact on the lives of many families who were helpless. It has reduced girl child drop out, reducing gender-based	

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		violence among others as well as improving the livelihoods and injecting money into the market that promotes transaction in which further the government generated revenues from the business activities of the traders.	

10. CONCLUSIONS AND RECOMMENDATIONS

Somali Women Association would like to thank WFP for the generous assistance they are providing for the less fortunate people of Somali communities. After that SWA Would like to proposes the following recommendations:

- Since the trained beneficiaries who completed from different skills are getting jobs after the end of the project and they happy of being managing their daily life and their families, SWA would like to be continue of this project and to be increased the numbers of beneficiaries
- Development of mentoring plan for graduates and supporting trainees to venture into the job market.
- Inclusion of People Living with HIV Aids and assign them categories without violating their confidentiality right and discrimination. They could be engaged through their families and sibling through the ART facilities in Garowe.

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11. ANNEXES (Project Photos, Success Story etc.)

Project Case Study

Asha Hassan Mohamed case Study

Background.

Asha Hassan 28, is the head of household and a divorcee. She lives in one of the IDP camps and she takes care of her of her four children two boys and two girls. She is the sole breadwinner and works hard to Asha, is burdened to meet the family bill and her desire to better the life of her children and look for an opportunity to pay their school fees. Asha had felt the problem for so long as two of her children are school going age

Struggling with burden of daily bread

Asha labours around the village to find food for her children. She does ordinary chores to support her kids and on regular basis does other chore that avails. She earns a range of 1.5 dollars per day after laborious working day. She buys food for her children which is not even enough. She narrates, “I have to work hard to place food on the table” She adds, “the work is tedious and low paying income”. She explains that when there are no any other opportunities you have to take what comes on your way.

An opportunity to avail

One fine morning Asha was confronted by the village committee and they informed her after assessing and considering they decided to include in a list of beneficiaries to be shared with a selection committee who will further scrutinize her vulnerability and see whether she deserves to participate in a voucher.

Raxmo was shortlisted to undergo screening and vetting process and after successfully completing the selection process she was opportune to be part of the successful beneficiaries.

Raxmo chose Tie and dye skills as her preferred course and attended regularly the classes. She explains her choice, she says, “I chose tie and dye skills for two reasons namely to use

I attended classes and took my lessons both practical and theoretical ones carefully and I made tangible progress.

Life changing impact

The project has made concrete impact on the lives of the beneficiaries as Asha explains “I gained many things such as knowledge, skills and even I changed my attitude towards education” she adds, “ after completing a couple of sessions, I introduced cloth making to my family and thus has improved my family income and wellbeing”

When I took the voucher for food, it has reduced the cost of buying food and saved the small amount I earned from the daily chores to pay the school fees for my kids.

Later on, towards the completion, Asha started to prepare Somali skirts and other types of dresses. She refurbished old clothes by applying tie and dye and turned them into new ones with new design and fashion and sell at the small kiosk and tea places.

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She is grateful to every person who has been part of the program and she mentions that she will use the knowledge and skills gained to support her family and her society.

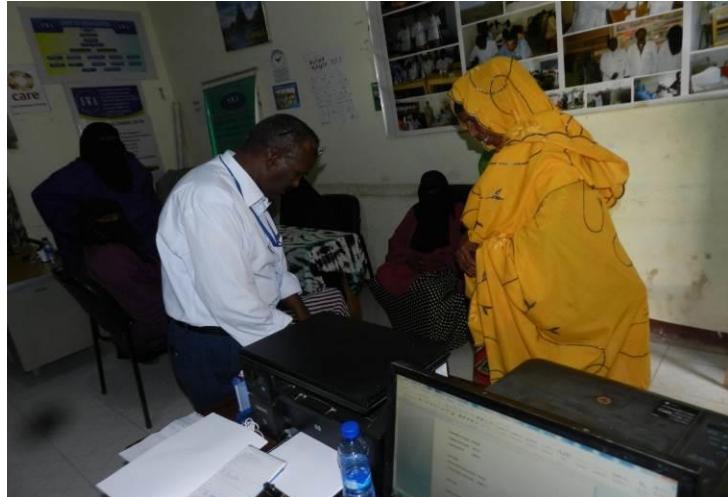


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WFP and SWA meeting in selection for HHs



Selection committee members

Meeting with deputy Mayor and Social Affairs . Officer



Group photo for Beneficiaries and selection committee



Registered beneficiaries



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Selection of beneficiaries in IDPs settlements



Tye & Dye Training Session in progress



Beauty Salon Training Session in progress

Registration process for beneficiaries



Electricity training session in progress



MoE&HE Field Monitor Supervising Computer Session

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Top-up process



E-Shop Team Registering Beneficiaries in Application



Beneficiaries redeeming food from the local shops



Beneficiaries redeeming food from the local shops

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TYE&DYE Training Session in progress



This dress was made by students trained in TYE&DYE skill



CTG/WFP monitoring in classes



WFP team monitoring at the SWA Center

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WFP also visited classes



Tye&dye students in final exam class



Electricity students in final exam class



Computer students in final exam class



Graduation ceremony of 150 beneficiaries



WFP staff attended graduation ceremony for supported students

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Students attended graduation ceremony



Students awarded skills prog. completion certificate



Computer start-up kit



Beauty Salon start-up kit

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Beneficiaries received cooking start-up kits



Start-up kits for Tye&Dye students



Beneficiaries received electricity start-up kits



Start-up kits for Electricity students



WFP, SWA, MoE&HE and L.Goverment officials encouraged students to start working quickly and they accept it.

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Beneficiaries thanked to World food program WFP for tis support

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